

**Program: BA- Economics**

**Class: FYBA and SYBA**

**Program Outcomes**

**Program Specific Outcomes**

**Course Outcomes**

**Program Name: B.A. Economics**  
**(3-year Integrated Degree Program)**  
**Program Outcomes and Program Specific Outcomes**

Bachelor of Arts Program fulfils its institutional objectives in a learner-centric environment. B.A. programs focus on course delivery and groom a well-integrated personality in its learners through the teaching-learning methodology. On the completion of B.A., the learners will be able to accomplish the following program outcomes at different levels: knowledge, skills, and attitudes.

	<i>POs</i>	<b>PO Statements</b>
<i>Domain Dependent</i>	<b>COGNITIVE LEVEL</b>	
	<i>PO1 -Solving Complex Problem</i>	Apply the knowledge to break down complex questions into simple components by designing processes required for problem solving.
	<i>PO2 -Critical Thinking</i>	Evaluate the accuracy and validity of assumptions with an ability to reflect essentially from different perspectives and ideas.
	<i>PO3 -Reasoning ability and Rational thinking</i>	Think rationally and analyze socio-cultural-legal issues with decisive responsibility that promote community welfare.
	<b>SKILL LEVEL</b>	
	<i>PO4 -Research skill</i>	Integrate the contextual knowledge in an inter-disciplinary framework by exercising the analytical skill, research ability, creativity, for employability and collaborating with industries.
	<i>PO5 -Effective Communication skill</i>	Facilitate the ability to speak, read, write, listen effectively in Indian languages, other medium of instructions and enhance the use of digital communication tools.
	<i>Domain Independent</i>	<b>ATTITUDE LEVEL</b>
<i>PO6 -Social Interactive Skills and team work</i>		Stimulate constructive social Interactions in multidisciplinary settings by exhibiting, adapting leadership and team-building skills.
<i>PO7 -Ethical values</i>		Recognize and respect different value systems with a commitment to fulfil one's own professional duties and responsibilities.
<i>PO8 -Self-directed Learning</i>		Demonstrate the ability to keep evolving in life-long learning and upgrade with the changing global and technological advancements.
<i>PO9 -Sensitization towards Environment and Sustainability</i>		Create an ecological consciousness to develop a sustainable culture for a sustainable future.
<i>PO10 -Gender Sensitization</i>		Analyse coherent understanding of human rights from multi-disciplinary perspectives.
<i>PO11 -Civic Engagement</i>		Express empathetic social concern in pro-active ways to engage with civic issues and participate to resolve them.

### PSO Statements for B.A. Economics

PSO1- Understand, Analyze and Apply the different theories and models of economic science.

PSO2 - Explain the interdisciplinary applications of economic theories.

PSO3 - Communicate effectively in complex situation by being able to write effective reports, make effective presentation and comprehend instructions.

PSO4 - Apply ethical principles and develop ability of lifelong learning.

### Course Outcomes: B. A. Economics

Each course of the program aims at developing certain skills attitudes and knowledge base of the students. The outline of Course Learning Outcomes for Semester I, II, II, IV is described below.

CLASS	SEMESTER	COURSE CODE	COURSE NAME	NO. OF LECTURES PER SEMESTER/ (PER WEEK)	CREDITS	MARKS
FYBA	I	SIUAECO11	Introductory Microeconomics	60/4	3	60

Affinity with		COs	Statements	Cognitive Levels
PO	PSO			
1,2	1	CO1	Interpret the core of Economic principles	R/U
2,5 1,3,8	1 1,4	CO2	Evaluate the functioning of market.	R/Ap
2,5	1	CO3	Comprehend consumer behaviors	An
1,2	3,4	CO4	Examine decision making process under market different	U/An

PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome; Cognitive Levels: R-Rememberig; U-Understanding; Ap-Applying; An-Analyzing; E Evaluating; C-Creating

Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
FYBA	II	SIUAECO21	Introductory Macroeconomics	60/4	3	60

Affinity with		COs	Statements	Cognitive Levels
PO	PSO			
1,2	1	CO1	Developing skills to estimate National Income Accounting.	R/U
2,5	1	CO2	Comprehend Keynesian model of the aggregate economy.	A
1, 3,8	1,4	CO3	Evaluate efficacy of monetary policy.	R/A
1,2	3,4	CO4	Comprehend the linkages between domestic economy and rest of the world.	R/A
<p>PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome; Cognitive Levels: R-Remembering; U-Understanding; Ap-Appling; An-Analyzing; E Evaluating; C-Creating</p>				

Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
SYBA	III	SIUAECO31	Public Finance & Banking	45/3	3	60

Affinity with		COs	Statements	Cognitive Levels
PO	PSO			
1	1	CO1	Describe the basic concepts in public finance	R
1, 8 & 11	1, 3 & 4	CO2	Examine concepts of budget and taxation	R/U
2,3	3&4	CO3	Examine concepts of public expenditure and debt	R/U
1	1	CO4	Describe the basics of banking and finance	R
PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome; Cognitive Levels: R-Remembering; U-Understanding; Ap-Applying; An-Analyzing; E Evaluating; C-Creating				

Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
SYBA	III	SIUAECO32	Intermediate Microeconomics	45/3	3	60

Affinity with		COs	Statements	Cognitive Levels
PO	PSO			
1&3	1	CO1	Discuss the fundamentals of producer behaviour	U
1&3	1,4	CO2	Analyse cost concepts under different time periods	U/An
2,3 & 7	1,4	CO3	Determine price and output decisions under perfect competition and monopoly	Ap
2, 3 & 7	1,3, 4,	CO4	Examine price and output decisions under monopolistic competition	Ap
PO- Program Outcome, PSO-Program Specific outcome; CO Course Outcome; Cognitive Levels: R-Remembering; U-Understanding; Ap Applying; An-Analyzing; E-Evaluating; C-Creating				

Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
SYBA	III	SIUAEQT31	Elementary Quantitative Techniques	60/4	4	60

Affinity with		COs	Statements	Cognitive Levels
PO	PSO			
1	1,2	CO1	Understanding of various data collection techniques and tabulation method.	U/R
1,2,4	3	CO2	Applying statistical tools of central tendency & dispersion.	Ap
1,4	3	CO3	Understand statistical measurement of correlation.	R/Ap
3	4	CO4	Discuss the concepts of basic probability	R/Ap
<b>PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;</b> <b>Cognitive Levels: R-Remembering; U-Understanding; Ap-Applying; An-Analyzing; E-Evaluating;</b> <b>C-Creating</b>				

Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
SYBA	III	SIUADEM31	Demography I	60/4	4	60

Affinity with		COs	Statements	Cognitive Levels
PO	PSO			
1	1,2	CO1	To understand inter-relationship between economic development and population.	U/R
1	3	CO2	To identify various sources of demographic data.	Ap
1	3	CO3	To discuss various techniques of data analysis.	R/Ap
8	4	CO4	To explain primary method of data collection.	

Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
SYBA	IV	SIUAECO41	Indian Economy : Evolution & Contemporary Concerns	45/3	3	60

Affinity with		COs	Statements	Cognitive Levels
PO	PSO			
2	1	CO1	Describe the characteristics of Indian Economy	R
3,4,11	3	CO2	Review the current state of Indian agriculture, industry and services	U / An
9,11	3	CO3	Examine the current state of social sector & informal economy	R/ U
3,4	3,4	CO4	Interpret the current macroeconomic situation	R/U

Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
SYBA	IV	SIUAECO42	Intermediate Macroeconomics	45/3	3	60

Affinity with		COs	Statements	Cognitive Levels
PO	PSO			
1&3	1	CO1	Examine the different approaches of demand and supply of money	R
1&3	1,4	CO2	Discuss and evaluate the IS-LM framework	U/An

2,3 & 7	1,4	CO3	Interpret fiscal and monetary policy by applying the IS-LM framework	Ap
2, 3 & 7	1,3, 4,	CO4	Recognise open economy and discuss exchange rate regimes.	R/U
<b>PO- Program Outcome, PSO-Program Specific outcome; CO Course Outcome;</b> <b>Cognitive Levels: R-Remembering; U-Understanding; Ap Applying; An-Analyzing; E-Evaluating; C-Creating</b>				

Head of Department

*Spanday*

Dr Shruti R Panday

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**Program: BA- English**

**Class: FYBA and SYBA**

**Program Outcomes**

**Program Specific Outcomes**

**Course Outcomes**

**SIES College of Arts, Science and Commerce (Autonomous)**

**Sion (W), Mumbai- 400022**

**Programme: Bachelor of Arts (B.A.)**

<b>POs</b>	<b>Programme Outcome Statements</b>
<b>COGNITIVE LEVEL</b>	
<b>PO1</b> <i>Solving Complex Problem</i>	Apply the knowledge to break down complex questions into simple components by designing processes required for problem solving.
<b>PO2</b> <i>Critical Thinking</i>	Evaluate the accuracy and validity of assumptions with an ability to reflect essentially from different perspectives and ideas.
<b>PO3</b> <i>Reasoning ability and Rational thinking</i>	Think rationally and analyze socio-cultural-legal issues with decisive responsibility that promote community welfare.
<b>SKILL LEVEL</b>	
<b>PO4</b> <i>Research skill</i>	Integrate the contextual knowledge in an inter-disciplinary framework by exercising the analytical skill, research ability, creativity, for employability and collaborating with industries.
<b>PO5</b> <i>Effective Communication skill</i>	Facilitate the ability to speak, read, write, listen effectively in Indian languages, other medium of instructions and enhance the use of digital communication tools.
<b>PO6</b> <i>Social Interactive Skills and Team Work</i>	Stimulate constructive social interactions in multidisciplinary settings by exhibiting, adapting leadership and team-building skills.
<b>ATTITUDE LEVEL</b>	
<b>PO7</b> <i>Ethical values</i>	Recognize and respect different value systems with a commitment to fulfil one's own professional duties and responsibilities.
<b>PO8</b> <i>Self-directed Learning</i>	Demonstrate the ability to keep evolving in life-long learning and upgrade with the changing global and technological advancements.
<b>PO9</b> <i>Sensitization towards Environment and Sustainability</i>	Create an ecological consciousness to develop a sustainable culture for a sustainable future.
<b>PO10</b> <i>Gender Sensitization</i>	Analyze coherent understanding of human rights from multi-disciplinary perspectives.
<b>PO11</b> <i>Civic Engagement</i>	Express empathetic social concern in pro-active ways to engage with civic and governance issues.

### Programme Specific Outcomes (PSOs) for BA (English)

Sr.No.	Outcomes
<b>PSO1</b>	<b>Sound disciplinary knowledge:</b> Provide a systematic understanding of the various periods of British and World Literature from the 16 <sup>th</sup> to the 20 <sup>th</sup> Centuries. Demonstrate a commitment to professional learning by being independent, open-minded, and critically reflective learners
<b>PSO2</b>	<b>Understand, explain and apply abstract literary concepts and tools:</b> Strengthen an understanding of the fundamental concepts, critical tools and theories to appreciate world literature and be equipped for further research in the disciplines of English language and literature.
<b>PSO3</b>	<b>Communicate ideas clearly using language for diverse domains:</b> Organize and deliver relevant applications of knowledge through effective written, verbal, virtual communications and interact productively with people from diverse backgrounds. Demonstrate the ability to communicate across a broad range of communication modes and technologies with professional stakeholders; critically engage with, and communicate ideas in a structured, cohesive, and ethical manner within respective programmes

**Cognitive Level: R-Remember;U-Understanding;Ap-Apply;An-Analyze;E-Evaluate;C-Create**

Please note that Communication Skills in English (CSE) is referred to as **English Compulsory** and English Literature Courses such as Introduction to English Poetry and Drama, Introduction to English Fiction, Indian English Poetry and Drama, Indian English Fiction, American Poetry and Drama and American Fiction are **Electives** that must be chosen in the First Year of the BA Programme if the student intends to major with six courses of English Literature.

**SIES College of Arts, Science and Commerce (Autonomous)****Sion (W), Mumbai- 400022****SEMESTER I****Course Wise Learning Outcomes for BA (English Compulsory)**

<b>Semester</b>	<b>Course Code</b>	<b>Credits</b>	<b>Lectures/week</b>	<b>Course Name</b>
<b>1</b>	<b>SIUACSE11</b>	<b>2</b>	<b>3L+1T</b>	<b>COMMUNICATION SKILLS IN ENGLISH I</b>
<b>Module 1: Grammar</b>				
<b>Module 2: Reading and Listening Skills</b>				
<b>Module 3: Writing Skills</b>				
<b>Module 4: Language through Literature</b>				
<b>CO. No.</b>	<b>Course Outcome of SIUACSE11</b>		<b>Cognitive Level</b>	<b>Affinity with PO/ PSO</b>
<b>1</b>	Apply the rules of English grammar to read and write effectively in English.		<b>R, U &amp; Ap</b>	<b>PO1 PSO3</b>
<b>2</b>	Recognize and apply the principles of effective reading and listening		<b>R, U &amp; Ap</b>	<b>PO1 PSO3</b>
<b>3</b>	Create newspaper reports and reports of events and analyse facts and ideas in a systematic and lucid manner with a specific focus on proof reading and editing skills		<b>An, Ap &amp; C</b>	<b>PO1 PO3 PO5 PSO3</b>
<b>4</b>	Apply the rules of cohesion, grammar and effective expression and create academic essays		<b>Ap &amp; C</b>	<b>PO3 PO7 PSO3</b>

**SIES College of Arts, Science and Commerce (Autonomous)**

**Sion (W), Mumbai- 400022**

**SEMESTER II**

**Course Wise Learning Outcomes for BA (English Compulsory)**

<b>Semester</b>	<b>Course Code</b>	<b>Credits</b>	<b>Lectures/week</b>	<b>Course Name</b>
<b>2</b>	<b>SIUACSE21</b>	<b>2</b>	<b>3L+1T</b>	<b>COMMUNICATION SKILLS IN ENGLISH II</b>
<b>Module 1: Vocabulary Building</b> <b>Module 2: Editing and Summarization</b> <b>Module 3: Writing Skills</b> <b>Module 4: Creative Writing</b>				
<b>CO. No.</b>	<b>Course Outcome of SIUACSE21</b>		<b>Cognitive Level</b>	<b>Affinity with PO/ PSO</b>
<b>1</b>	Apply the rules of English vocabulary to read and write effectively in English.		<b>R, U &amp; Ap</b>	<b>PO1 PSO3</b>
<b>2</b>	Recognize and apply the principles of editing and summarization		<b>R, U &amp; Ap</b>	<b>PO1 PSO3</b>
<b>3</b>	Create newspaper reports and reports of events, draft emails, correspondence, analyze facts and ideas in a systematic and lucid manner		<b>An, Ap &amp; C</b>	<b>PO1, PO3 PO5 PSO3</b>
<b>4</b>	Apply the rules of cohesion, grammar and effective expression and create effective blogs, podcasts and dialogues		<b>Ap &amp; C</b>	<b>PO3 PO7 PSO3</b>

**SIES College of Arts, Science and Commerce (Autonomous)**

**Sion (W), Mumbai- 400022**

**SEMESTER I**

**Course Wise Learning Outcomes for BA (English Literature)**

<b>Semester</b>	<b>Course Code</b>	<b>Credits</b>	<b>Lectures/week</b>	<b>Course Name</b>
<b>1</b>	<b>SIUAIEL11</b>	<b>3</b>	<b>4</b>	<b>INTRODUCTION TO ENGLISH POETRY AND DRAMA</b>
<b>Module 1: Periods of English Literature</b>				
<b>Module 2: Literary Terms</b>				
<b>Module 3: Poetry</b>				
<b>Module 4: Drama</b>				
<b>CO. No.</b>	<b>Course Outcome of SIUAIEL11</b>		<b>Cognitive Level</b>	<b>Affinity with PO/ PSO</b>
<b>1</b>	Identify the different periods of English literature.		<b>R</b>	<b>PO1 PSO1</b>
<b>2</b>	Understand and identify the various literary modes of writing and expression.		<b>R, U</b>	<b>PO1 PSO1 PSO2</b>
<b>3</b>	Understand and analyze themes and poetic devices.		<b>U, An</b>	<b>PO1 PO3 PSO3</b>
<b>4</b>	Understand and analyze themes and dramatic devices.		<b>U, An</b>	<b>PO1 PO3 PSO3</b>

**SIES College of Arts, Science and Commerce (Autonomous)**

**Sion (W), Mumbai- 400022**

**SEMESTER II**

**Course Wise Learning Outcomes for BA (English Literature)**

<b>Semester</b>	<b>Course Code</b>	<b>Credits</b>	<b>Lectures/week</b>	<b>Course Name</b>
<b>2</b>	<b>SIUAIEL21</b>	<b>3</b>	<b>4</b>	<b>INTRODUCTION TO ENGLISH FICTION</b>
<b>Module 1: Periods of English Literature</b> <b>Module 2: Literary Terms</b> <b>Module 3: Short Stories</b> <b>Module 4: Novel</b>				
<b>CO. No.</b>	<b>Course Outcome of SIUAIEL21</b>		<b>Cognitive Level</b>	<b>Affinity with PO/ PSO</b>
<b>1</b>	Identify the different periods of English literature.		<b>R</b>	<b>PO1 PSO1</b>
<b>2</b>	Understand and identify the various literary modes of writing and expression.		<b>R, U</b>	<b>PO1 PSO1 PSO2</b>
<b>3</b>	Understand and analyze themes and literary devices in short fiction.		<b>U, An</b>	<b>PO1 PO3 PSO1 PSO2</b>
<b>4</b>	Understand and analyze themes and literary devices in novels.		<b>U, An</b>	<b>PO1 PO3 PSO1 PSO2</b>

**SIES College of Arts, Science and Commerce (Autonomous)****Sion (W), Mumbai- 400022****SEMESTER III****Course Wise Learning Outcomes for BA (English Literature)**

<b>Semester</b>	<b>Course Code</b>	<b>Credits</b>	<b>Lectures/week</b>	<b>Course Name</b>
<b>3</b>	<b>SIUAINL31</b>	<b>3</b>	<b>4</b>	<b>INDIAN ENGLISH POETRY AND DRAMA</b>
<b>Module 1: Literary Overview and Concepts</b>				
<b>Module 2: Poetry- 1950 to 1980</b>				
<b>Module 3: Poetry- 1980 Onwards</b>				
<b>Module 4: Drama</b>				
<b>CO. No.</b>	<b>Course Outcome of SIUAINL31</b>		<b>Cognitive Level</b>	<b>Affinity with PO/ PSO</b>
<b>1</b>	Identify the elements which influence Indian poetry and drama		<b>R, U</b>	<b>PO2 PSO1</b>
<b>2</b>	Analyze texts through a close reading of plays		<b>U, An</b>	<b>PO2 PO3 PSO1 PSO2</b>
<b>3</b>	Understand and analyze themes and poetic devices		<b>U, An</b>	<b>PO2 PO3 PSO2</b>
<b>4</b>	Evaluate the social and historical context in which the texts are constructed		<b>An, E</b>	<b>PO2 PO3 PSO3</b>



**SIES College of Arts, Science and Commerce (Autonomous)****Sion (W), Mumbai- 400022****SEMESTER IV****Course Wise Learning Outcomes for BA (English Literature)**

<b>Semester</b>	<b>Course Code</b>	<b>Credits</b>	<b>Lectures/week</b>	<b>Course Name</b>
<b>4</b>	<b>SIUAINL41</b>	<b>3</b>	<b>4</b>	<b>INDIAN ENGLISH FICTION</b>
<b>Module 1: Literary Overview and Concepts</b>				
<b>Module 2: Pre-Independence Fiction</b>				
<b>Module 3: Post-Independence Fiction</b>				
<b>Module 4: Contemporary Fiction</b>				
<b>CO. No.</b>	<b>Course Outcome of SIUAINL41</b>		<b>Cognitive Level</b>	<b>Affinity with PO/ PSO</b>
<b>1</b>	Remember and understand the elements which influence Indian English fiction		<b>R, U</b>	<b>PO2</b> <b>PSO1</b>
<b>2</b>	Analyze texts through a close reading of short fiction and the novel		<b>U, An</b>	<b>PO2</b> <b>PO3</b> <b>PSO1</b> <b>PSO2</b>
<b>3</b>	Understand and analyze themes and literary devices in short fiction and the novel		<b>U, An</b>	<b>PO2</b> <b>PO3</b> <b>PSO2</b>
<b>4</b>	Evaluate the social and historical context in which the texts are constructed		<b>An, E</b>	<b>PO2</b> <b>PO3</b> <b>PSO3</b>

**SIES College of Arts, Science and Commerce (Autonomous)****Sion (W), Mumbai- 400022****SEMESTER III****Course Wise Learning Outcomes for BA (English Literature)**

<b>Semester</b>	<b>Course Code</b>	<b>Credits</b>	<b>Lectures/week</b>	<b>Course Name</b>
<b>3</b>	<b>SIUAAML32</b>	<b>3</b>	<b>4</b>	<b>AMERICAN POETRY AND DRAMA</b>

**Module 1: Literary Overview and Concepts****Module 2: Poetry- 1900 to 1945****Module 3: Poetry- 1945 Onwards****Module 4: Drama**

<b>CO. No.</b>	<b>Course Outcome of SIUAAML32</b>	<b>Cognitive Level</b>	<b>Affinity with PO/ PSO</b>
<b>1</b>	Understand and identify the elements which influence American poetry and drama	<b>R, U</b>	<b>PO2 PSO1</b>
<b>2</b>	Understand and analyze themes and literary devices through a close reading American poetry and drama	<b>U, An</b>	<b>PO2 PO3 PSO1 PSO2</b>
<b>3</b>	Critically analyze texts through a close reading of the poems and plays	<b>U, An</b>	<b>PO2 PO3 PSO2</b>
<b>4</b>	Analyze and evaluate the social, cultural and historical context in which the texts are constructed	<b>An, E</b>	<b>PO2 PO3 PSO3</b>

**SIES College of Arts, Science and Commerce (Autonomous)**

**Sion (W), Mumbai- 400022**

**SEMESTER IV**

**Course Wise Learning Outcomes for BA (English Literature)**

<b>Semester</b>	<b>Course Code</b>	<b>Credits</b>	<b>Lectures/week</b>	<b>Course Name</b>
<b>4</b>	<b>SIUAAML42</b>	<b>3</b>	<b>4</b>	<b>AMERICAN FICTION</b>
<b>Module 1: Literary Overview and Concepts</b>				
<b>Module 2: Short Stories- 1900 to 1945</b>				
<b>Module 3: Short Stories- 1945 Onwards</b>				
<b>Module 4: Contemporary Fiction</b>				
<b>CO. No.</b>	<b>Course Outcome of SIUAAML42</b>		<b>Cognitive Level</b>	<b>Affinity with PO/ PSO</b>
<b>1</b>	Understand and identify the elements which influence American fiction		<b>R, U</b>	<b>PO2</b> <b>PSO1</b>
<b>2</b>	Understand and analyze themes and literary devices through a close reading of the short fiction		<b>U, An</b>	<b>PO2</b> <b>PO3</b> <b>PSO1</b> <b>PSO2</b>
<b>3</b>	Critically analyze texts through the close reading of the novel/s		<b>U, An</b>	<b>PO2</b> <b>PO3</b> <b>PSO2</b>
<b>4</b>	Analyze and evaluate the social, cultural and historical context in which the texts are constructed		<b>An, E</b>	<b>PO2</b> <b>PO3</b> <b>PSO3</b>



**Dr. Lakshmi Muthukumar**  
**Head, Department of English**



**Program: BA Hindi**  
**Class: FYBA and SYBA**

**Program Outcomes**  
**Program Specific Outcomes**  
**Course Outcomes**

**SIES College of Arts, Science & Commerce (Autonomous),  
Sion (W), Mumbai- 400022**



**Program: Bachelor of Arts (B.A) / Department of Hindi**

Sr No.	Outcomes
<i>POs</i>	Programme Outcome Statement
<b>COGNITIVE LEVEL</b>	
<i>PO1</i>	<i>Solving Complex Problem</i> Apply the knowledge to break down complex questions into simple components by designing processes required for problem solving.
<i>PO2</i>	<i>Critical Thinking</i> Evaluate the accuracy and validity of assumptions with an ability to reflect essentially from different perspectives and ideas.
<i>PO3</i>	<i>Reasoning ability and Rational thinking</i> Think rationally and analyze socio-cultural-legal issues with decisive responsibility that promote community welfare.
<b>SKILL LEVEL</b>	
<i>PO4</i>	<i>Research skill</i> Integrate the contextual knowledge in an inter-disciplinary framework by exercising the analytical skill, research ability, creativity, for employability and collaborating with industries.
<i>PO5</i>	<i>Effective Communication skill</i> Facilitate the ability to speak, read, write, listen effectively in Indian languages, other medium of instructions and enhance the use of digital communication tools.
<i>PO6</i>	<i>Social Interactive Skills and Team Work</i> Stimulate constructive social interactions in multidisciplinary settings by exhibiting, adapting leadership and team-building skills.
<b>ATTITUDE LEVEL</b>	
<i>PO7</i>	<i>Ethical values</i> Recognize and respect different value systems with a commitment to fulfil one's own professional duties and responsibilities.
<i>PO8</i>	<i>Self-directed Learning</i> Demonstrate the ability to keep evolving in life-long learning and upgrade with the changing global and technological advancements.
<i>PO9</i>	<i>Sensitization towards Environment and Sustainability</i> Create an ecological consciousness to develop a sustainable culture for a sustainable future.
<i>PO10</i>	<i>Gender Sensitization</i> Analyze coherent understanding of human rights from multi- disciplinary perspectives.
<i>PO11</i>	<i>Civic Engagement</i> Express empathetic social concern in pro-active ways to engage with civic and governance issues.

**SIES College of Arts, Science & Commerce (Autonomous),**

**Sion (W), Mumbai- 400022**

**Program Specific Outcomes (PSOs) for BA (Hindi)**

PSO1	<b>Sound disciplinary knowledge:</b> Provide a systematic understanding of the various periods of History of Hindi Literature from the 6 <sup>th</sup> to the 21 <sup>st</sup> Centuries. Demonstrate a commitment to professional learning by being independent, open-minded, and critically reflective learners
PSO2	<b>Understand, explain and apply abstract literary concepts and tools:</b> Strengthen an understanding of the fundamental concepts, critical tools and theories to appreciate Hindi literature and be equipped for further research in the disciplines of Hindi language and literature.
PSO3	<b>Communicate ideas clearly using language for diverse domains:</b> Organize and deliver relevant applications of knowledge through effective written, verbal, virtual communications and interact productively with people from diverse backgrounds. Demonstrate the ability to communicate across a broad range of communication modes and technologies with professional stakeholders; critically engage with, and communicate ideas in a structured, cohesive, and ethical manner within respective programmes.

**Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create**

**SIES College of Arts, Science & Commerce (Autonomous),**

**Sion (W), Mumbai- 400022**

**Department of Hindi**

**SEMESTER I**

Course Code	Semester	Credits	Lectures/week	Course Name
SIUAHIN11	1	2	4 +4=8L	Hindi Compulsory
<b>Module 1- Modern Poetry</b>				
<b>Module 2 – Modern Prose</b>				
<b>Module 3 –Letter writing &amp; Drafting</b>				
<b>Module 4 – Hindi Grammar</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Recognize different forms of writings, writers & disciplines of language	R, U & Ap	PO3 & PO5/PS02
CO2	Recognize and apply the principles of effective reading and listening	R, U & Ap	PO3 & PSO3
CO3	Drafting of different official letters in Hindi Create newspaper reports and reports of events and analyse facts and ideas in a systematic and lucid manner	An, Ap & C	PO3 and PO5 & PSO3
CO4	Apply the rules of cohesion, grammar and effective expression and draft official & domestic letters.	Ap & C	PO1, PO3, PO5 & PSO3



**SIES College of Arts, Science & Commerce (Autonomous),**

**Sion (W), Mumbai- 400022**

**Department of Hindi**

**SEMESTER II**

Course Code	Semester	Credits	Lectures/week	Course Name
SIUAHIN 21	2	2	4 +4=8L	<b>Hindi Compulsory</b>
<b>Module 1- Modern Poetry</b>				
<b>Module 2 – Modern Prose</b>				
<b>Module 3 –Essay writing &amp; Composition</b>				
<b>Module 4 – Hindi Grammar</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Recognize different forms of writings, writers & disciplines of language	<b>R, U &amp; Ap</b>	<b>PO3 &amp; PO5/PS02</b>
CO2	Apply the rules of creative writings, how to write an essay, and different types of essay	<b>R, U &amp; Ap</b>	<b>PO3, PO5 &amp; PSO3</b>
CO3	Apply the rules of cohesion, grammar and effective expression and other creative writings like book review, article review, film review	<b>Ap &amp; C</b>	<b>PO1,PO3 &amp; PSO3</b>
CO4	Learn to take interviews of writers, poets and other creative personalities.	<b>Ap &amp; C</b>	<b>PO3, PO4 &amp; PO6/PSO3</b>

**SIES College of Arts, Science & Commerce (Autonomous),**

**Sion (W), Mumbai- 400022**

**Department of Hindi**

**SEMESTER I**

Course Code	Semester	Credits	Lectures/week	Course Name
<b>SIUAHIN 12</b>	<b>1</b>	<b>3</b>	<b>2 +2=4L</b>	<b>Hindi Ancillary</b>
<b>Module 1- Modern Hindi Stories</b>				
<b>Module 2 – Modern Hindi Stories</b>				
<b>Module 3 – Modern Hindi Satire, Sketches, One act play</b>				
<b>Module 4- Report based article, autobiographic article, Memoirs</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Identify the different periods of Hindi literature.	<b>R</b>	<b>PO2 &amp; PSO1</b>
CO2	Understand and identify the various literary modes of writing and expression.	<b>R,U</b>	<b>PO2 &amp; PSO1, PSO2</b>
CO3	Understand and analyze themes of stories, satire, literary essay & other forms of writings.	<b>U, An</b>	<b>PO1, PO2, PO3 &amp; PSO2</b>
CO4	Understand and analyze themes of autobiographic, biographic writings & memoirs.	<b>U, An</b>	<b>PO2, PO3 &amp; PSO2</b>

**SIES College of Arts, Science & Commerce (Autonomous),**

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**Department of Hindi**

**SEMESTER II**

Course Code	Semester	Credits	Lectures/week	Course Name
SIUAHIN 22	2	3	2 +2=4L	Hindi Ancillary
<b>Module 1- Hindi Novel ABCD by Ravindra Kaliya</b>				
<b>Module 2 –Hindi Novel ABCD by Ravindra Kaliya</b>				
<b>Module 3 – Modern Hindi Satire, Sketches, One act play</b>				
<b>Module 4- Report based article, literary Essays , Memoirs</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Identify the different periods of Hindi literature.	R	PO3 & PSO1
CO2	Understand and identify the various literary modes of novel writing and to learn analyze novel in the context of the society .	R,U	PO2, PO3 & PSO1, PSO2
CO3	Understand and analyze themes of novel, satire, literary essays & other forms of writings	U, An	PO2, PO3, PO7 & PSO1,PSO2
CO4	Understand and analyze the various styles of Modern Hindi novel writings.	U, An	PO1, PO3 & PSO1, PSO2

**SIES College of Arts, Science & Commerce (Autonomous),**  
**Sion (W), Mumbai- 400022**  
**Department of Hindi**

**SEMESTER III**

Course Code	Semester	Credits	Lectures/week	Course Name
SIUAHIN 31	3	3	3L	Medieval & Modern Hindi Poetry
<b>Module 1- Medieval Hindi Poetry</b> <b>Module 2 – Modern Hindi Poetry</b> <b>Module 3 – Modern Hindi Poetry</b> <b>Module 4- Modern Hindi Poetry</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Remember and understand the elements which influence Medieval & modern Hindi Poetry	R,U	PO2, PO3 & PSO1
CO2	Analyze texts through a close reading of the Medieval & Modern Hindi Poetry	U,An	PO2, PO4 & PSO1, PSO2
CO3	Understand and analyze themes and literary patterns & messages of Medieval & modern Hindi Poetry	U, An	PO2, PO3 & PSO2
CO4	Evaluate the social, political, cultural and historical contexts in which the Medieval & modern Hindi Poetry are being constructed	An, E	PO1,PO3, PO7 & PSO2

**SIES College of Arts, Science & Commerce (Autonomous),**  
**Sion (W), Mumbai- 400022**  
**Department of Hindi**

**SEMESTER III**

Course Code	Semester	Credits	Lectures/week	Course Name
<b>SIUAHIN 32</b>	3	3	3L	<b>Functional Hindi</b>
<b>Module -1 –Functional Hindi</b>				
<b>Module- 2- Technical terminology</b>				
<b>Module -3-Translation - Meaning, Definition ,scope &amp; types of translation.</b>				
<b>Module -4- Hindi Advertisement –Meaning, Definition ,scope &amp; characteristics</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Identify the form and elements of <b>Functional Hindi</b>	<b>R, U</b>	<b>PO2,PO3 &amp; PSO2</b>
CO2	Analyze the different forms and types of drafts in <b>Functional Hindi</b>	<b>U, An</b>	<b>PO2,PO3 &amp; PSO2</b>
CO3	Understand , analyze & draft various official language writing tools and letters	<b>U, An &amp; Ap</b>	<b>PO1, PO3 &amp; PSO3</b>
CO4	Understand & apply the translation skills & terminological expertise in Hindi & English.	<b>An, Ap, E</b>	<b>PO2, PO3, PO4 &amp; PSO3</b>

**SIES College of Arts, Science & Commerce (Autonomous),**

**Sion (W), Mumbai- 400022**

**Department of Hindi**

**SEMESTER IV**

Course Code	Semester	Credits	Lectures/week	Course Name
SIUAHIN 41	4	3	3L	Modern Hindi Prose
<b>MODULE 1- Modern Hindi Novel- Daud by Mamta kaliya</b>				
<b>MODULE 2- Modern Hindi Novel- Daud by Mamta kaliya</b>				
<b>MODULE 3- Modern Hindi Drama – katha ek kansh ki by Dayaprakash Sinha</b>				
<b>MODULE 4-Modern Hindi Drama – katha ek kansh ki by Dayaprakash Sinha</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Remember and understand the elements which influence Hindi fiction writings	R,U	PO2, PO3 & PSO1
CO2	Analyze texts through a close reading of the novel & drama	U,An	PO2 & PO3,PSO2
CO3	Understand and analyze themes and literary devices in novel & drama	U, An	PO2, PO3 & PSO2
CO4	Evaluate the social, political, cultural and historical context in which the novel & drama are being constructed	An, E	PO1, PO2,& PSO2

**SIES College of Arts, Science & Commerce (Autonomous),**

**Sion (W), Mumbai- 400022**

**Department of Hindi**

**SEMESTER IV**

Course Code	Semester	Credits	Lectures/week	Course Name
SIUAHIN 42	4	3	3L	Mass Media and Hindi
<b>Module 1-Mass Media –meaning, definition &amp; scope</b>				
<b>Module 2 –development &amp; types of mass media</b>				
<b>Module 3 – medium based writing &amp; drafting for mass media &amp; lingual characteristics of mass media</b>				
<b>Module 4-fundamental rights and RTI</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Remember and understand the elements of Mass Media and its History, tradition in Hindi	R,U	PO2, PO3 & PSO1
CO2	Analyze various aspects of Mass Media and communication	U,An	PO2 & PO3,PSO2
CO3	Understand and analyze the different forms of Mass Media & its utility in larger context	U, An	PO1,PO2, PO4 & PSO2
CO4	Evaluate the social, political, cultural & Psychological impact of Mass Media in rural & urban India & to learn to create content suitable to the nature of society & the various platforms of Mass Media. Basic understating of Fundaments rights & use of RTI as a tool of change & social justice.	An, E & C	PO1, PO2, PO8 & PSO3



*Dr. Dinesh Pathak*

Head, Department of Hind

**Program: BA History**  
**Class: FYBA and SYBA**

**Program Outcomes**  
**Program Specific Outcomes**  
**Course Outcomes**



**SIES College of Arts, Science and Commerce (Autonomous)**

**Sion West, Mumbai 400022**

**Department of History**

Sr No.	PO & PSO	PO/ PSO Statement
1	PO 1	Critical thinking to evaluate the Historical events in different eras and review the overall consequences.
2	PO 2	Reasoning ability and rational thinking: Students will acquire analytical perspective, which will provide them a broad understanding of History and culture.
3	PO 3	Effective communication skills that will help to develop the ability to express the context of historical events.
4	PSO1	Learners will demonstrate wider insight through events, concepts, individual contributors which shaped pre-and post-independence history of Modern India.
5	PSO2	Students will acquire a deeper understanding of the transition of the world from medieval to modern era through events, personalities, and themes in World History.
6	PSO3	Students will have a better understanding of ancient Indian history and culture. which will introduce them to the history of India in the frame of chronological order.

**Cognitive Level- R-Remember; U- Understanding; AP-Apply; An-Analyse; E- Evaluate, C- Create**

**SEMESTER I**

Course Code	Semester	Credit	Lectures/Week	Course Name
SIUAHIS11	1	3	4	History of Modern India 1857 to 1947

**Module 1:** The Socio-Economic Background: An overview

**Module 2:** Political Background: Rise of Nationalism

**Module 3:** The Gandhian Movements

**Module 4:** Indian Independence and Partition

1	Demonstrate understanding of significant constitutional development prior to independence.	Cognitive Level U R	Affinity PO1/ PSO
2	Explain commercialisation of agriculture and de-industrialization in the economy, as well as the development in education and press leading to the socio- religious reform movements,	An	PO 1, 2 , / PSO 1
3	Evaluate the foundation of Indian National Congress and the Moderate Phase that gave rise to the political consciousness as an aftermath of the 1857 Revolt.	E	PO 2/ PSO 1
4	Articulate various methods used in the nationwide mass struggle with application of peaceful means to attain the Indian National Freedom.	AP	PO 1, 2

## SEMESTER II

Course Code	Semester	Credit	Lectures/Week	Course Name
SUSHI21	II	3	4	History of Modern India 1947 to 1964

**Module: 1** Jawaharlal Nehru as Prime minister; an overview

**Module: 2** Growth and Development

**Module: 3** India's foreign policy

**Module: 4** Review; progress in Education, Media, Environment

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
1	Discuss the foundation of a nation unified on the basis of territory, language and constitution integrating its people.	U R	PO1, PSO1
2	Explain decisive factors in the economic development through planning, co-operative approaches and challenges within the country.	An	PO1, PSO1
3	Evaluate India's relations with the contemporary world to enable students to understand India's relations in the present world.	E	PO2, PSO1, PSO2
4	Assess the importance of modern education, science and technology, cinema, print media and environmental consciousness.	U R	PO2, PSO1

## SEMESTER III

Course Code	Semester	Credit	Lectures/Week	Course Name
SIUAHIS31	III	3	3	Landmarks in World History 1453 C.E to 1919 C. E

**Module1: The Modern Age**

**Module 2: Age of Revolutions**

**Module 3: Nationalism and Imperialism**

**Module 4: The First World War and Aftermath**

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
1	Understand the long-term impact of the Renaissance period on human life.	U R	PO1, PSO2
2	Discuss the significance of the early revolutions as a turning point in world History	R	PO2, PSO2
3	Evaluate the unifying factors that shaped the modern world.	U E	PO1, PSO2
4	Explain causes of World war I and significant post war efforts for peace and reconciliation.	An	PO1, PSO2

### SEMESTER III

Course Code	Semester	Credit	Lectures/Week	Course Name
SIUAHIS32	1	3	3	Ancient India: Early Period to the Pre-Mauryan Period

**Module1: Sources of Ancient Indian History**

**Module 2: First Urbanization**

**Module 3: Vedic Age**

**Module 4: Pre-Mauryan India**

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
1	Acquaint students with various branches of sources used for History writing.	U Ap	PO2, PSO3
2	Evaluate the stages of growth of early urbanization, grasping its nature and the marks of its unique features	U E	PO1, PSO3
3	Accustom with Vedic life, growth of post Harapan culture and Vedic philosophy	U	PO1, PSO3
4	Understand the emergence of Mahajanapada concept and a gradual growth of the dynastic empire and foundation of new religions	U An	PO2, PSO3

### SEMESTER IV

Course Code	Semester	Credit	Lectures/Week	Course Name
SURAH 41	1	3	3	Landmarks in World History 1919 C.E t-1949 C. E

**Module1: Post First World War Period**

**Module 2: Rise of Dictatorships**

**Module 3: World War II and Efforts for Peace**

**Module 4: Nationalist Movements in Asia**

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
1	Explain the events leading to geo-political and economic changes after World War I.	U E	PO1, PSO2
2	Assess the emergence of the Post-World War I changing governing patterns, leaving a major impact on the world.	U An	PO2, PSO2
3	Understand efforts made towards worlds peace and co-existence and co-operation	U Ap	PO1, PO3, PSO3
4	evaluate the importance of national movements in Asia and understanding of its values in the current world.	U E	PO1, PSO2

## SEMESTER IV

Course Code	Semester	Credit	Lectures/Week	Course Name
SURAH 42	1	3	3	Ancient India: Mauryan Period to Chola Period

**Module 1: Mauryan and Post-Mauryan Period**

**Module 2: The Classical Age**

**Module 3: Post Gupta Period**

**Module 4: Major Dynasties of Deccan and South India**

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
1	Explain the dynastic changes and the empire building and consolidation efforts undertaken.	U	PO1, PSO3
2	Evaluate the classical age realising the insightful growth in various areas of human life.	U E	PO2, PSO3
3	Understanding internal political changes and outer political challenges and influences.	U An	PO1, PO2, PSO3
4	Realise the growing powers of Southern polity and cultural exchange in the South East Asian region	U E An	PO3, PSO3



Dr. Varsha Muley- HOD, History

**Program: BA Philosophy**

**Class: FYBA and SYBA**

**Program Outcomes**

**Program Specific Outcomes**

**Course Outcomes**

**SIES COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS),  
SION WEST, MUMBAI**

**Program: Bachelor of Arts (B.A.)  
Department of Philosophy**

**Programme Outcomes and Programme Specific Outcomes  
POs and PSOs in B.A. Philosophy**

On completion of Graduation in B.A. Philosophy the learners shall be able to demonstrate and attain the following graduate attributes at Cognitive, Skill and Attitude levels for the award of the qualifying degree.

	<i>POs</i>	<b>PO Statements</b>
<b>Domain Dependent (POs 2-5)</b>	<b>COGNITIVE LEVEL</b>	
	<b>PO2 Critical Thinking</b>	.Evaluate the accuracy and validity of assumptions with an ability to reflect essentially from different perspectives and ideas.
	<b>PO3 Reasoning ability and Rational thinking</b>	Think rationally and analyze socio-cultural-legal issues with decisive responsibility that promote community welfare.
	<b>SKILL LEVEL</b>	
	<b>PO4 Research skill</b>	Integrate the contextual knowledge in an inter-disciplinary framework by exercising the analytical skill, research ability, creativity, for employability and collaborating with industries.
	<b>PO5 Effective Communication skill</b>	Facilitate the ability to speak, read, write, listen effectively in Indian languages, other medium of instructions and enhance the use of digital communication tools.
<b>Domain Independent (POs 6-10)</b>	<b>PO6 Social Interactive Skills and Team Work</b>	Stimulate constructive social interactions in multidisciplinary settings by exhibiting, adapting leadership and team-building skills.
	<b>ATTITUDE LEVEL</b>	
	<b>PO7 Ethical values</b>	Recognize and respect different value systems with a commitment to fulfil one's own professional duties and responsibilities.
	<b>PO8 Self-directed Learning</b>	Demonstrate the ability to keep evolving in life-long learning and upgrade with the changing global and technological advancements.
	<b>PO9 Sensitization towards Environment and Sustainability</b>	Create an ecological consciousness to develop a sustainable culture for a sustainable future.
	<b>PO10 Gender Sensitization</b>	Analyze coherent understanding of human rights from multi-disciplinary perspectives.
	<b>PSOs</b>	<b>PSO Statements</b>
<b>(PSOs 1-3)</b>	<b>PSO 1 Analytic and Synthetic</b>	To nurture philosophical inquiry in order to recognize ethical reasoning and conflict resolution.
	<b>PSO 2 Theoretical and Practical</b>	To articulate one's opinions, views, justifications and communicate with a moral awareness.
	<b>PSO 3 Logical and Empirical</b>	To look at problems from multiple perspectives with the help of different pertinent cultural approaches.

The Learning Outcomes-based Curriculum Framework (LOCF) is implemented for the Choice Based Credit System (CBCS) for the undergraduate program in Arts in Philosophy. There are Core Disciplinary papers that provide fundamental knowledge in the discipline of Philosophy and in the study of Indian Philosophy and World Philosophy. The learners will be able to demonstrate with the skills of rigorous analysis, sound argument and self-directed thinking to communicate complex ideas intelligently. The possible career paths open for the graduates in Philosophy are Higher Academic Studies in Humanities, Research, International Relations, Human Resource Development, Management, Policy Making, Law, Social Work, Education, Media, Fine Arts.

## Course Outcomes: FYBA

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPHI	Name of the Department	Philosophy
	Class	Semester				
FYBA	I	SIUAPHI 11	Moral Philosophy	60/4	3	40 + 60 = 100

### Semester I

**Module 1:** Introduction to Moral Philosophy  
**Module 2:** Ethical Concepts in Indian Philosophy  
**Module 3:** Introduction to Greek Ethics  
**Module 4:** Medieval and Modern Ethical Theories

COs	Statements	Cognitive Levels	Affinity with	
			PO nos.	PSO nos.
CO1	Define moral philosophy as rooted in philosophy, by means of its relation to metaphysics, religion and art.	R	2	1
CO2	Differentiate between moral reasoning and dogmatic beliefs using Indian ethical concepts through stories.	U	6, 8	2
CO3	Determine the importance of virtue, character in our life with the help of Greek ethical theories.	Ap	2, 8	3
CO4	Infer the idea of happiness, love, justice drawn on the basis of medieval and modern ethical theories.	An	2, 6, 7	1, 3

**PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;**  
**Bloom's Taxonomy Levels: R-Remembering; U-Understanding; Ap-Applying; An-Analyzing**

### Semester II

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPHI	Name of the Department	Philosophy
	Class	Semester				
FYBA	II	SIUAPHI 21	Moral Philosophy	60/4	3	40 + 60 = 100

**Module 1:** Morality of Self-interest  
**Module 2:** Problem of Moral Reasoning  
**Module 3:** Theories of Punishment  
**Module 4:** Alternative Ethical Theories

COs	Statements	Cognitive Levels	Affinity with	
			PO nos.	PSO nos.
CO1	Evaluate the ethics of 'self' from classical to contemporary times.	An	2, 7	1, 3
CO2	Identify the significance of moral decision making with regard to free will and responsibility using film appraisal.	R	6, 8	1
CO3	Infer the relevance of corrective measures in human behaviour through theories of punishment and its implications by reviewing films.	An	2, 6, 7, 8	1, 3
CO4	Discuss the arguments raised in contemporary ethical theories with a focus on social justice.	U	8, 7, 10	2

**PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;**  
**Bloom's Taxonomy Levels: R-Remembering; U-Understanding; An-Analyzing**

Course Outcomes: SYBA

**Semester III**  
Applied Component

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPHI	Name of the Department	Philosophy
Class	Semester	Course Code	Course Name	No. of Lectures/ PER WEEK	Credits	Marks
SYBA	III	SIUACOR 31	Comparative Study of Religions	45/4	2	40 + 60 = 100

**Module 1:** Zoroastrianism

**Module 2:** Judaism

**Module 3:** Christianity

**Module 4:** Islam

COs	Statements	Cognitive Levels	Affinity with	
			PO nos.	PSO nos.
CO1	Review the evolving nature of world faiths to gain clarity	U	3	1
CO2	Compare fundamental religious ideas to know the value of harmony and peace	Ap	3	2
CO3	Infer the similarities and differences between the classical religions and indigenous religions	An	4, 5	3
CO4	Evaluate the relevance of personal beliefs with regard to the study of religions	E	5, 7	2, 3
CO5	Construct a meaningful interfaith dialogue	Ap	3, 6, 8	2
CO6	Summarize the philosophical and religious insights applicable in various fields of work	E	3, 4, 8	2, 3

**PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;**

**Bloom's Taxonomy Levels: U-Understanding; Ap-Applying; An-Analyzing; E-Evaluating**

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPHI	Name of the Department	Philosophy
Class	Semester	Course Code	Course Name	No. of Lectures/ PER WEEK	Credits	Marks
SYBA	III	SIUAPHI 31	Social Philosophy	45/3	3	40 + 60 = 100

**Module 1:** Family and Gender Issues

**Module 2:** Social Issues

**Module 3:** Equality

**Module 4:** Engaging Diversity

COs	Statements	Cognitive Levels	Affinity with	
			PO nos.	PSO nos.
CO1	Explain the basic philosophical questions and issues that are dealt in social philosophy.	U, Ap	3	3
CO2	Evaluate in an open-minded way the changing trends in the society	E	2, 5	2, 3
CO3	Analyze with argumentative skills about various socio-philosophical concepts	U, An	4, 8	1, 3
CO4	Assess the differing philosophical ideas and perspectives	An, E	3, 7	2, 3
CO5	Interpret the social concerns with an empathetic sense of Social Justice	E	3, 6, 10	2, 3
CO6	Connect the questions in social-political-ethical context heading towards Social Equity	Ap	3, 5, 10	3

**PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;**

**Bloom's Taxonomy Levels: U-Understanding; Ap-Applying; An-Analyzing; E-Evaluating**



Name of the Programme	Bachelor of Arts		Programme Code	SIUAPHI	Name of the Department	Philosophy
Class	Semester	Course Code	Course Name	No. of Lectures/PER WEEK	Credits	Marks
SYBA	III	SIUAPHI 32	Schools of Indian Philosophy	45/3	3	40 + 60 = 100

**Module 1:** Early Beginnings

**Module 2:** Caravaka Philosophy

**Module 3:** Jaina Philosophy

**Module 4:** Buddhist Philosophy

COs	Statements	Cognitive Levels	Affinity with	
			PO nos.	PSO nos.
CO1	Illustrate the salient features of the Darsanas from the classical times.	U	3	2
CO2	Compare the classification of the schools on the foundation of materialism, idealism and realism.	U	3, 4	2
CO3	Explain the connection between ethics, metaphysics and epistemology.	AN	3, 6, 7	1, 3
CO4	Differentiate between the philosophical traditions to understand their essential nature.	AP	4, 5	3
CO5	Debate between the fundamental philosophies of heterodox schools.	AN	5, 8	1, 3
CO6	Summarize the philosophical ideas and perspectives.	E	4, 6, 8	2, 3

**PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;**

**Bloom's Taxonomy Levels: U-Understanding; Ap-Appling; An-Analyzing; E-Evaluating**

**Semester IV**  
Applied Component

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPHI	Name of the Department	Philosophy
Class	Semester	Course Code	Course Name	No. of Lectures/ PER WEEK	Credits	Marks
SYBA	IV	SIUACOR 41	Comparative Study of Religions	45/4	2	40 + 60 = 100

**Module 1:** Hinduism

**Module 2:** Jainism

**Module 3:** Buddhism

**Module 4:** Sikhism

COs	Statements	Cognitive Levels	Affinity with	
			PO nos.	PSO nos.
CO1	Illustrate the evolving nature of the Indian origin religions	U	3	2
CO2	Develop conceptual understanding of Indian traditional beliefs with a scientific rationale	AN	4, 8	1, 3
CO3	Explain the importance of ethico-religious experiences	E	3, 5, 7	2, 3
CO4	Evaluate the relevance of personal beliefs with regard to the religions engaged in the course	E	2, 4, 8	2, 3
CO5	Compare the similarities & differences between classical religions and tribal practices	AN	3, 5, 9	1, 3
CO6	Construct a meaningful inter-faith dialogue	AP	3, 6, 8	3

**PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;**

**Bloom's Taxonomy Levels: U-Understanding; Ap-Applying; An-Analyzing; E-Evaluating**

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPHI	Name of the Department	Philosophy
Class	Semester	Course Code	Course Name	No. of Lectures/ PER WEEK	Credits	Marks
SYBA	IV	SIUAPHI 41	Political Philosophy	45/3	3	40 + 60 = 100

**Module 1:** Political Ideologies

**Module 2:** Liberty

**Module 3:** War and Pacifism

**Module 4:** Justice

COs	Statements	Cognitive Levels	Affinity with	
			PO nos.	PSO nos.
CO1	Explain the different political ideologies in socio-cultural context.	U	3	2
CO2	Illustrate the practical understanding of the concept of liberty in political context	U	3, 8	2
CO3	Analyse the theoretical foundation of war and pacifism	AN	3, 4, 8	1, 3
CO4	Consider the notion of justice from classical to contemporary times	AP	3, 6	3
CO5	Combine the concepts of Liberty, Equality and Justice to envision a just society	AN	4, 7	1, 3
CO6	Apply the philosophical relevance of political thought systems.	E	4, 8	2, 3

**PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;**

**Bloom's Taxonomy Levels: U-Understanding; Ap-Applying; An-Analyzing; E-Evaluating**

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPHI	Name of the Department	Philosophy
Class	Semester	Course Code	Course Name	No. of Lectures/ PER WEEK	Credits	Marks
SYBA	IV	SIUAPHI 42	Greek and Medieval Philosophy	45/3	3	40 + 60 = 100

<b>Module 1:</b> Pre-Socratics and Sophists <b>Module 2:</b> Socrates and Plato <b>Module 3:</b> Aristotle and Hellenistic Philosophy <b>Module 4:</b> Medieval Philosophy				
COs	Statements	Cognitive Levels	Affinity with	
			PO nos.	PSO nos.
CO1	Explain the basic philosophical questions raised by the Greek and Medieval thinkers.	U	3	2
CO2	Interpret the importance of rationality that prevailed in these two traditions.	AP	3, 4	3
CO3	Distinguish between their various philosophical ideas and perspectives.	AN	4	1, 3
CO4	Illustrate the analytical skills involved in philosophizing through its fundamental concepts.	AN	3, 5	1, 3
CO5	Consider the philosophical ideas based on Reason and Faith.	E	4, 7, 8	2, 3
CO6	Apply the importance of philosophical inquiry in today's context.	E	4, 8	2, 3
<b>PO- Program Outcome, PSO-Program Specific outcome; CO-Course Outcome;</b> <b>Bloom's Taxonomy Levels: U-Understanding; Ap-Applying; An-Analyzing; E-Evaluating</b>				



Dr. Uma Shankar  
Principal &  
Head, Department of Philosophy

**Program: BA Politics**  
**Class: FYBA and SYBA**

**Program Outcomes**  
**Program Specific Outcomes**  
**Course Outcomes**

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**Program: Bachelor of Arts (B.A)**

**Department of Politics**

POs	Programme Outcome Statement
<b>SKILL LEVEL</b>	
<b>PO1</b>	Solving Complex Problem Apply the knowledge to break down complex questions into simple components by designing processes required for problem solving.
<b>PO2</b>	Critical Thinking Evaluate the accuracy and validity of assumptions with an ability to reflect essentially from different perspectives and ideas.
<b>PO3</b>	Reasoning ability and Rational thinking Think rationally and analyze socio-cultural-legal issues with decisive responsibility that promote community welfare.
<b>PO4</b>	Research skill Integrate the contextual knowledge in an inter-disciplinary framework by exercising the analytical skill, research ability, creativity, for employ ability and collaborating with industries.
<b>PO5</b>	Effective Communication skill Facilitate the ability to speak, read, write, listen effectively in Indian languages, other medium of instructions and enhance the use of digital communication tools.
<b>PO6</b>	Social Interactive Skills and teamwork Stimulate constructive social interactions in multidisciplinary settings by exhibiting, adapting leadership and team-building skills.
<b>ATTITUDE LEVEL</b>	
<b>PO7</b>	Ethical values Recognize and respect different value systems with a commitment to fulfil one's own professional duties and responsibilities.
<b>PO8</b>	Self-directed Learning Demonstrate the ability to keep evolving in life-long learning and upgrade with the changing global and technological advancements.
<b>PO9</b>	Sensitization towards Environment and Sustainability Create an ecological consciousness to develop a sustainable culture for a sustainable future.
<b>PO10</b>	Gender Sensitization Analyze coherent understanding of human rights from multi-disciplinary perspectives.
<b>PO11</b>	Civic Engagement Express empathetic social concern in pro-active ways to engage with civic issues and participate to resolve them.

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**Program Specific Outcomes (PSOs) for BA (Political Science)**

Sr No.	Outcomes
PSO1	Understand the nature of Indian state and society.
PSO2	Develop an awareness about the nuances of Indian Constitution.
PSO3	Appreciate the diversity in cultures, lifestyles and thoughts.
PSO4	Demonstrate the ability of critical thinking and rational arguments.
PSO5	Analyse and comment on issues in national and international politics.
PSO6	Engage in civic and social issues to make a difference in society.
PSO7	Analyse and assess public policies
PSO8	Develop a basic understanding of political and legal rights.
PSO9	The degree in Politics equips the students with a multidisciplinary approach in social sciences and prepares them for diverse careers in governmental, social and political sectors.

**Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create**

**SEMESTER I**

Course Code	Semester	Credits	Lectures/week	Course Name
SIUAPOL11	I	3	4	Introduction to Political Science
<b>Module 1: Introduction to Political Science</b>				
<b>Module 2: State, Nation and Citizenship</b>				
<b>Module 3: Power, Authority and Legitimacy</b>				
<b>Module 4: Concept of Political Obligation</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Generate awareness regarding basic concepts in Political Science.	U, R	PO1, PSO1
CO2	Understand and analyze concepts in political theory.	U, An	PO2, PSO5
CO3	Articulate opinions and evolve deliberations on contemporary socio-political issues.	Ap, E	PO3, PSO4

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**SEMESTER II**

Course Code	Semester	Credits	Lecture s/week	Course Name
SIUAPOL21	II	3	4	Political Values and Ideologies
<b>Module 1: Basic Political Values</b> <b>Module 2: Rights</b> <b>Module 3: Democracy</b> <b>Module 4: Political Ideologies</b>				
CO No.	Outcomes		Cognitive Level	Affinity PO/PSO
CO 1	Apply basic political concepts to understand contemporary socio-political problems.		U, Ap	PO1, PO2, PSO4
CO 2	Develop a theoretical understanding of rights and democratic institutions while examining the complexities in their implementation.		U, An	PO11, PSO6, PSO8
CO 3	Examine and critically evaluate various political ideologies.		An, E	PO2, PSO4

**SEMESTER III- Paper 1**

Course Code	Semester	Credits	Lectures/week	Course Name
SIUAPOL31	III	3	3	Indian Political System
<b>Module 1: Introduction to the Constitution</b> <b>Module 2: State, Citizens and the Constitution</b> <b>Module 3: The Union Government</b> <b>Module 4: The Judiciary</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Trace the development of the Indian Constitution and build an awareness about basic rights and welfare enshrined in it.	R, U	PSO2
CO2	Assess the functions and interrelationships between political institutions and structures.	An, E	PO2, PSO7
CO3	Become an active citizen by acquiring an ability to critically analyze the Indian political systems.	An, E	PO11, PSO4, PSO6
CO4	Students will develop an orientation for civil services and other government examinations.	Ap, C	PO4, PSO9

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**SEMESTER IV- Paper 1**

Course Code	Semester	Credits	Lectures/week	Course Name
SIUAPOL41	IV	3	3	Indian Political Process
<b>Module 1: Federalism and Decentralization</b> <b>Module 2: Parties and Party systems</b> <b>Module 3: Social Dynamics</b> <b>Module 4: Contemporary Issues in Indian Politics</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Ability to assess developments in federal systems and governance in India.	U, An	PO1, PSO1, PSO2
CO2	Understand the political spectrum and evaluate party politics in India.	U	PSO1, PSO4
CO3	Analyze and assess the impact of caste, religion and gender on contemporary Indian politics.	An	PO2, PO10, PO11, PSO3, PSO6
CO4	Develop an understanding of democratic interventions against criminalization, internal and external threats to security.	Ap, E	PSO5, PSO6, PSO7

**SEMESTER III - PAPER 2**

Course Code	Semester	Credits	Lectures/week	Course Name
SIUAPOL32	III	3	3	Public Administration
<b>Module 1: Introduction to Public Administration</b> <b>Module 2: Administrative Thought</b> <b>Module 3: Basic Principles and Administrative Behaviour</b> <b>Module 4: Contemporary Tools and Practices in Administration</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Ability to appraise the evolution, nature, and scope of public administration and public policy as an academic discipline and a profession.	U	PO2, PSO7, PSO9
CO2	Understand administrative thought and principles to comprehend contemporary administrative practices.	U, R, Ap	PSO1
CO3	Acquaintance with the contemporary issues in Public Administration	U, Ap	PO1, PSO3
CO4	Identify strategies for improved transparency and civic participation for good governance.	U, Ap	PO3, PO6, PO11, PSO6



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**SEMESTER IV- PAPER 2**

Course Code	Semester	Credits	Lectures/week	Course Name
<b>SIUAPOL42</b>	IV	3	3	Indian Administration
<b>Module 1: Introduction to Indian Administration</b>				
<b>Module 2: Personnel Administration</b>				
<b>Module 3: Financial Administration</b>				
<b>Module 4: Significant Issues in Indian Administration</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
<b>CO1</b>	Provides a sound base and exposure to Indian administration.	R, U	PSO1
<b>CO2</b>	Acquire capabilities and skills in administration to take up managerial roles in public and private sector.	Ap	PSO9
<b>CO3</b>	To acquaint learners with civic issues and engagement which will help them to enter the domain of public policy and social sector.	U, Ap, An	PO11 , PSO6, PSO7

**APPLIED COMPONENTS**

**SEMESTER III**

Course Code	Semester	Credits	Lectures/week	Course Name
<b>SIUATTM31</b>	III	2	3	Travel and Tourism Management
<b>Module 1: Nature and Scope of Tourism</b>				
<b>Module 2: Factors, Infrastructure &amp; Support Services in Tourism Development</b>				
<b>Module 3: Infrastructure and Support Services Impact of Tourism</b>				
<b>Module 4: Cultural and Medical Tourism Resources of India</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Contextualize tourism within the broader cultural, environmental, political and economic dimensions of society.	R, U	PO1, PO2
CO2	Estimate factors of tourism development and their implications.	Ap, An	PO1, PO2
CO3	Evaluate the theory and praxis of tourism as a business system.	Ap, C	PO3
CO4	Determine and assess relationships and networks relative to building tourism capacity.	U, Ap	PO1, PO6

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Course Code	Semester	Credits	Lectures/week	Course Name	
<b>SIUAILW31</b>	III	2	4	<b>APPLIED COMPONENT: Introduction to Law</b>	
<b>Module 1: Basic Concepts &amp; Theories</b>					
<b>Module 2: Constitutional Law</b>					
<b>Module 3: Legislative Process</b>					
<b>Module 4: Institutions and Mechanisms to access justice</b>					
CO No.	Outcomes			Cognitive Level	Affinity PO/PSO
CO1	Develop an understanding of nature, sources, and general principles of law.			U	PSO4
CO2	Enhance the understanding of concept of citizenship and constitutional law by studying relevant case laws.			R, U, An	PSO2, PSO8
CO3	Critically evaluate the structure and functions of legislature, judiciary, and the executive in the law-making process.			An, E	PSO4
CO4	Awareness among students about various forms of legal remedies and aids.			U, Ap	PO3

**SEMESTER IV**

Course Code	Semester	Credits	Lectures/week	Course Name
<b>SIUATTM41</b>	IV	2	3	<b>Travel and Tourism Management</b>
<b>Module 1: Planning, Marketing of Tourism and Travel Agency</b>				
<b>Module 2: Global Tourism Geography</b>				
<b>Module 3: Digital Tourism</b>				
<b>Module 4: Prospects and Challenges of Tourism in Maharashtra</b>				

CO No.	Outcomes	Cognitive Level	Affinity PO/PSO
CO1	Application of relevant technology for the production and management of tourism experiences.	Ap, U	PO8
CO2	Plan, lead, organize and control resources for effective and efficient tourism operations.	Ap, C	PO5, PO6
CO3	Create, apply, and evaluate marketing strategies for tourism destinations and organizations.	Ap, C, U	PO5
CO4	Develop a foundational understanding of tourism thereby opening career opportunities in the tourism and service industry.	U, Ap	PSO9

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<b>Course Code</b>	<b>Semester</b>	<b>Credits</b>	<b>Lectures/week</b>	<b>Course Name</b>
<b>SIUAILW41</b>	<b>IV</b>	<b>2</b>	<b>4</b>	<b>APPLIED COMPONENT: Introduction to Law</b>
<b>Module 1: Law of Torts</b>				
<b>Module 2: Family Laws</b>				
<b>Module 3: Criminal Jurisprudence</b>				
<b>Module 4: Contemporary Legislations</b>				

<b>CO No.</b>	<b>Outcomes</b>	<b>Cognitive Level</b>	<b>Affinity PO/PSO</b>
CO1	Develop the ability to understand modes of access to legal aid and justice.	U	PO8, PSO8
CO2	Survey and analyze various laws related to contracts, consumers, and intellectual property.	An, Ap	PO8, PSO7
CO3	Understand the basics of personal laws and criminal justice system in India.	U, An	PO10, PSO7
CO4	Acquaintance with major laws in the different domains which guide them towards careers in fields of law and civil society.	U, C	PO11, PSO6



**Rashmi Bhure**

**Head of Department, Politics**

**Program: BA Psychology**

**Class: FYBA and SYBA**

**Program Outcomes**

**Program Specific Outcomes**

**Course Outcomes**

Programme Name: BA Psychology  
(3- year Integrated Degree Programme)

**Programme Outcomes of BA Psychology**

On the completion of B.A in Psychology, the learners will be able to accomplish the following program outcomes at different levels: knowledge, skills and attitudes.

<b>POs</b>	<b>PO Statements</b>
<b>SKILL LEVEL</b>	
<b>PO1</b> <b>Solving Complex Problem</b>	Explain and apply psychological principles and theories to break down complex mental processes into simple components and thereby solve problems related to mental health, mental processes and organizational functioning
<b>PO2</b> <b>Critical Thinking</b>	Evaluate the accuracy and validity of psychological theories
<b>PO3</b> <b>Reasoning ability and Rational thinking</b>	Think rationally and analyze social, economic, political, psychological and cultural contexts to understand behavior of people in a meaningful manner
<b>PO4</b> <b>Research skill</b>	Develop skill to read and understand scientific research papers, books, and analyze the results of the same. Develop an objective, analytical and critical approach to psychological phenomena. Design research studies to solve problems psychosocial, organization problems.
<b>PO5</b> <b>Effective Communication skill</b>	Listen actively, observe keenly, empathize and communicate effectively with the stakeholders
<b>PO6</b> <b>Social Interaction Skills and team work</b>	Applying the knowledge of social psychology to understand others and work well in a group, resolve conflicts and function effectively as a team member as well as a team leader.
<b>ATTITUDE LEVEL</b>	
<b>PO7</b> <b>Ethical values</b>	Recognize and respect different value systems with a commitment to fulfil one's own professional duties and responsibilities.
<b>PO8</b> <b>Self-directed Learning</b>	Develop openness to learning, tolerance of diverse viewpoints to thrive in rapidly changing, technologically advanced world
<b>PO9</b> <b>Gender Sensitization</b>	Develop psychological understanding of gender, impact of socialization on gender-identity and gender-roles, develop respect for people of different genders, including people with minority sexual orientation. Advocate for people having concerns related to gender.

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**Semester-wise Course Outcomes, COs-POs Affinity Tables and Cognitive levels of the course outcomes**

**FYBA Psychology- Semester 1**

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPSY	Name of the Department	Psychology
Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
<b>FYBA</b>	<b>1</b>	<b>SIUAPSY11</b>	<b>Introduction to Psychology</b>	<b>45/4</b>	<b>3</b>	<b>60+40= 100</b>

❖ **Modules:**

- 1. The story of Psychology**
- 2. The Biology of mind**
- 3. Motivation and Emotion**
- 4. Learning**

Sr No	COs	Course Outcome Statement	Cognitive Level	Affinity with POs
1	CO 1	Describe history of Psychology, different branches of Psychology, methods of scientific research and ethics of psychological research	R	PO 1
2	CO 2	Enumerate the structure and functions of nervous system and endocrine system	R, U	PO 1
3	CO 3	Describe theories of motivation, emotion	U	PO 1, 2
4	CO 4	State in detail different methods of learning and give real-life examples of the same	U, Ap	PO 1
5	CO 6	Make a presentation elaborating on psychological concepts taught in the concerned semester and their real-life application	U, Ap	PO 4, 5, 6

❖ PO- Programme Outcome, CO- Course Outcome

Cognitive Levels: R-Remembering; U-Understanding; Ap-Applying; An-Analyzing; E-Evaluating; C-Creating

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**FYBA Psychology- Semester 2**

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPSY	Name of the Department	Psychology
Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
<b>FYBA</b>	<b>2</b>	<b>SIUAPSY2 1</b>	<b>Introduction to Psychology</b>	<b>45/4</b>	<b>3</b>	<b>60+40= 100</b>
<p>❖ <b>Modules:</b></p> <ol style="list-style-type: none"> <li><b>1. Memory</b></li> <li><b>2. Cognition: Thinking, Intelligence, Language</b></li> <li><b>3. Theories of Personality</b></li> <li><b>4. Quantitative and Qualitative Data Handling</b></li> </ol>						

Sr no	COs	Course Outcome Statement	Cognitive Level	Affinity with POs
1	CO 1	Describe the functioning of memory, state real life application of those concepts	U, Ap	PO 1
2	CO 2	Explain how people think, form concepts, solve problems, learn language, explain theories of intelligence	U	PO 1, 3
3	CO3	Describe theories of personality, state features of personality assessment methods.	R, U	PO1
4	CO 4	Describe the techniques of descriptive and inferential statistics, demonstrate use of methods of descriptive statistics, state features, methods of qualitative research	U, Ap	PO 4
5	CO 5	Make a presentation elaborating on psychological concepts taught in the concerned semester and their real-life application	U, Ap	PO 4, 5, 6
<p>❖ PO- Programme Outcome, CO- Course Outcome Cognitive Levels: R-Remembering; U-Understanding; Ap-Applying; An-Analyzing; E-Evaluating; C-Creating</p>				

**SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS),**

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**SYBA Psychology- Semester 3**

**Paper 1- Social Psychology**

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPSY	Name of the Department	Psychology
Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
<b>SBA</b>	<b>3</b>	<b>SIUAPSY31</b>	<b>Social Psychology</b>	<b>45/3</b>	<b>3</b>	<b>60+40=100</b>
<p>❖ <b>Modules:</b></p> <ol style="list-style-type: none"> <li><b>Social Cognition</b></li> <li><b>Social Perception</b></li> <li><b>Attitudes</b></li> <li><b>Causes, cures of Stereotyping, Prejudice and discrimination</b></li> </ol>						

Sr no	COs	Course Outcome Statement	Cognitive Level	Affinity with POs
1	1	Explain the concepts of heuristics, schema, attribution, impression formation and management.	R, U	PO 1
2	2	Illustrate the process of attitude formation, persuasion	R, U	PO 1
3	3	State in detail the causes of stereotypes, prejudice and discrimination and mention the ways to deal with them	R, U	PO 1
4	4	Demonstrate skills of relating concepts learnt in the syllabus of Social Psychology to real-life incidences and explaining real-life scenarios in the light of concepts/ theories learnt	U, Ap	PO 1, 3
5	5	Conduct surveys to understand application of concepts learnt in the syllabus	Ap, C	PO 3, 4, 5, 6
6	6	State the relevance of concepts in the context they are living	U, An, Ap	PO 1, 2, 3
<p>❖ PO- Programme Outcome, CO- Course Outcome Cognitive Levels: R-Remembering; U-Understanding; Ap-Applying; An-Analyzing; E-Evaluating; C-Creating</p>				



**SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS),**

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**SYBA Psychology- Semester 3  
Paper 2- Developmental Psychology**

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPSY	Name of the Department	Psychology
Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
<b>SBA</b>	<b>3</b>	<b>SIUAPSY32</b>	<b>Developmental Psychology</b>	<b>45/3</b>	<b>3</b>	<b>60+40= 100</b>

❖ **Modules:**

- 1. The Start of Life; Birth and the Newborn Infant**
- 2. Infancy: Forming foundations of life**
- 3. Preschool Years**
- 4. Middle Childhood Years**

Sr No	COs	Course Outcome Statement	Cognitive Level	Affinity with POs
1	1	Describe the stages of prenatal development, birth, interaction of heredity and environment in the process of development.	R, U	PO 1
2	2	Explain the stages and or process of physical, cognitive, social and personality development during infancy, preschool years and middle childhood	R, U	PO 1
3	3	Apply the concepts taught in Developmental Psychology in the concerned semester to their own or others' lives	U, Ap	PO 1, 3
4	4	Make a presentation to discuss questions about the concepts taught in the concerned semester or their application in specific contexts	U, An, Ap	PO 3, 4, 5, 6

❖ **PO- Programme Outcome, CO- Course Outcome**

Cognitive Levels: R-Remembering; U-Understanding; Ap-Appling; An-Analyzing; E-Evaluating; C-Creating

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**SYBA Psychology- Semester 4**

**Paper 1- Social Psychology**

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPSY	Name of the Department	Psychology
Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
<b>SBA</b>	<b>4</b>	<b>SIUAPSY41</b>	<b>Social Psychology</b>	<b>45/3</b>	<b>3</b>	<b>60+40= 100</b>

❖ **Modules:**

- 1. Social Influence**
- 2. Prosocial Behaviour**
- 3. Aggression**
- 4. Groups and Individuals**

Sr no	COs	Course Outcome Statement	Cognitive Level	Affinity with POs
1	1	Explain the concepts of conformity, compliance and obedience to authority	R, U	PO 1
2	2	Compare and contrast different theories of aggression and prosocial behaviour, critically evaluate the factors that increase or decrease aggression and prosocial behaviour	U, E	PO 1, 2, 3
3	3	Describe in detail the dynamics of working in groups by giving real-life examples of the same	R, U	PO 1
4	4	Demonstrate skills of relating concepts learnt in the syllabus of Social Psychology to real-life incidences and explaining real-life scenarios in the light of concepts/ theories learnt	U, Ap	PO 1, 3
5	5	Conduct surveys to understand application of concepts learnt in the syllabus	U, Ap, C	PO 3, 4, 5, 6
6	6	State the relevance of concepts in the context they are living	U, An, Ap	PO 1, 2, 3

❖ PO- Programme Outcome, CO- Course Outcome

Cognitive Levels: R-Remembering; U-Understanding; Ap-Appling; An-Analyzing; E-Evaluating; C-Creating

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**SYBA Psychology- Semester 4  
Paper 2- Developmental Psychology**

Name of the Programme	Bachelor of Arts		Programme Code	SIUAPSY	Name of the Department	Psychology
Class	Semester	Course Code	Course Name	No. of Lectures per semester/ (PER WEEK)	Credits	Marks
<b>SBA</b>	<b>4</b>	<b>SIUAPSY42</b>	<b>Developmental Psychology</b>	<b>45/3</b>	<b>3</b>	<b>60+40= 100</b>

❖ **Modules:**

- 1. Adolescence**
- 2. Early adulthood**
- 3. Middle adulthood**
- 4. Late adulthood**

Sr no	COs	Course Outcome Statement	Cognitive Level	Affinity with POs
1	1	State the physical changes that take place during adolescence, and the cognitive, social, personality development during adolescence	R, U	PO 1
2	2	Explain the stages and or process of physical, cognitive, social and personality development during early, middle and late adulthood	R, U	PO 1
3	3	Apply the concepts taught in Developmental Psychology in the concerned semester to their own or others' lives	U, Ap	PO 1, 3
4	4	Make a presentation to discuss research questions about the concepts taught in the concerned semester or their application in specific contexts	U, Ap, An	PO 3, 4, 5, 6
❖ PO- Programme Outcome, CO- Course Outcome Cognitive Levels: R-Remembering; U-Understanding; Ap-Appling; An-Analyzing; E-Evaluating; C-Creating				



Ms. Shama Todurkar

Co-ordinator, Department of Psychology Department of Psychology